B.Ed-2018-19-ITY-III-SEM-ACADAMIC CALENDER

Department of Education, Osmania University, Hyderabad B. Ed. First year (Semester - I & II), 2018 - 2020 Almanac

		B.Ed. First Semester			
Month & days	Dates	Curricular Activities	No. of working days	Cumulative Working Days	, >
July 2018 (6)	25 26 - 31	Induction Program – Students & Parents Theory classes and Engagement	6 Theory	6 Theory	
August 2018 (23)	1-17 18-31	Theory classes and Engagement Practicum – EPC1 – Self Development	12 Theory 11 Practicum	18 Theory 11 Practicum	
September 2018 (21)	1 – 22 24 - 29	Theory classes and Engagement Internship – Phase – I (6 days) Observation of Regular school teacher classes – Familiarization with school (Initiate Reflective Journal & e-Portfolio)	15 Theory 6 Practicum	33 Theory 17 Practicum	
October 2018 (16)	1-8 10-19 20-31	Theory classes and Engagement Short Vacation – Holidays Theory classes and Engagement	16 Theory	49 Theory 17 Practicum	
November 2018 (22)	1 - 30	Theory classes and Engagement	22 Theory	71 Theory 17 Practicum	
December 2018 (12)	1 - 15	Last Day of Semester – I: 15 th December, 2018 Theory & Practical Examinations -Semester – I: 17 th December, 2018 onwards	12 Theory	83 Theory 17 Practicum	
Total				100 Days	
1.0	B.Ed. Second Semester				Extra hours @ 2 hrs
January 2019 (17)	7-11 14-16 17-31	Theory classes and Engagement Sankrant: Micro teaching @ 2 lessons (Method I / II) @ 6 days each Reflective teaching @ 2 lessons (Method I / II) @ 6 days each	5 Theory 12 Practicum	5 Theory 12 Practicum	5 x 2 = 10
February 2019 (23)	1-16 18-23 25-27 28	Reflective teaching @ 2 lessons (Method I / II) @ 6 days each (Contd.) Theory classes and Engagement Demonstration lessons School visits	6 Theory 17 Practicum	11 Theory 29 Practicum	6 x 2 = 12
March 2019 (23)	1 - 20	Internship – Phase – II @ 5 lessons (Method I / II) 5 +5 & Reflective Journal; Research-based Report (Action Research); Community experience – based Report (Awareness camps, Rallies & Field Trips; School Management Committees (SMCs), PTA meetings and other school records; e- portfolio, CCE. Theory classes and Engagement	8 Theory 15 Practicum	19 Theory 44 Practicum	8 x 2 = 16
April 2019 (22)	1-16 17-30	EPC2: ICF Mediation in Teaching Learning Theory classes and Engagement	11 Theory 11 Practicum	30 Theory 55 Practicum	22 x 2 = 44
May 2019 (4)	1	Theory classes and Engagement Last Day of Instruction - Semester - II - 1 st May 2019	1 Theory	31 Theory 55 Practicum	1 x 2 = 2
	Total	Extra hours 84 / 6 = 14 days + 86 days = 100 days	,	45 Theory	84 / 6 = 14
May 2019	2-31	2 May, 2019 onwards Theory - Semester - II Examinations		55 Practicum	days

Note: Extra hours -

Month	Theory classes - Days	EPC 2 - Days	
January 2019	5 -		
February 2019	6	-	
March 2019	8		
April 2019	11 .	11	
May 2019	1		
Total	31	11	
Grand Total	31 + 11 = 42 days @ 2 hours extra theory $84 / 6 = 14 days$		

- The college offering B. Ed. Course is expected to submit monthly attendance of students to the following officials The Head, Dept. of Education, OU; and 2. The Director, Directorate of Academic Audit Cell, OU.
- Students' attendance is compulsory in theory (80%) as well as practical activities and internship (90%)
- The Principals should submit the list of mentors and the students allotted and student mail IDs within 15 days from the commencement of the classes to the Head, Dept. of Education, and OU.
- Every month resource lectures should be arranged in all the papers.
- All the engagement related work should be organized and compiled along with other records. The list of the same shall be forwarded to the Head, Dept. of Education. All the marks lists immediately after the activities should be forwarded to the Head.
- 6. The teaching staff should be maintained as per the NCTE Regulations, 2014.
- 7. Engagement: Seminars, Projects / Discussions / Field based stories / study circles / Science clubs / Forums / Observations of Society, Echool, home on various issues and any other field based work.

CBOS in Education, OU

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